

ADITYA DEGREE COLLEGE

Affiliated to Adikavi Nannaya University | Approved by APSCHE | Accredited by NAAC with B⁺⁺ Grade Lakshminarayana Nagar, Kakinada - 533 003, Andhra Pradesh

🛇 0884 - 2376665 🛛 📾 adckkd@aditya.ac.in https://www.aditya.ac.in/degree

| SEMES TER | COURSE NAME | CO | COURSE OUTCOMES | | | PROGRAMME OUTCOMES | | | | | | | | | | | | | |
|--------------|--------------------------|-----|--|---|---|--------------------|---|---|---|---|---|---|----|----|----|----|----|----|--|
| | | No. | | 1 | 2 | З | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| | | CO1 | Recap the limitations of classical mechanics at molecular length scales | 2 | | 3 | 2 | | | | | | 3 | 2 | | | | 3 | |
| | | CO2 | understand the difference between quantum and classical mechanics | 2 | | 3 | 2 | 2 | | | | | 2 | 3 | | | 2 | | |
| | GENERAL | CO3 | apply the principles of quantum mechanics to simple model systems relevance within chemistry | | 2 | 3 | 3 | 2 | | | 3 | | | 2 | | | | 2 | |
| | CHEMISTRY - I | CO4 | Analyse for the basic principles and concepts of quantum mechanics | 3 | | 3 | 2 | 3 | 2 | | 3 | | 2 | 2 | | | | 2 | |
| | | CO5 | Justify different molecular parameters for simple molecules from their electromagnetic spectra | 3 | | 2 | 2 | 3 | 2 | | 3 | | 3 | 3 | | | | 2 | |
| Ι | | CO6 | to design the general concepts of chemistry and to impart knowledge | 3 | 3 | 3 | | 2 | 3 | 2 | 3 | | | 2 | | 2 | 2 | | |
| | | CO1 | Identify the complex compounds from various inorganic molecules | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 | |
| | | CO2 | Illustrate the differences between complexes and cage compounds | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 | |
| | INORGANIC CHEMISTRY-I | CO3 | Apply the Principles of Coordination chemistry to natural chemical compounds | 3 | 3 | 2 | 3 | 2 | 2 | | 2 | 2 | 2 | | | | | 3 | |
| | CHLWIGT RT-I | CO4 | Analyse chemical problems related to Inorganic chemistry | 2 | 2 | 3 | 3 | 2 | 3 | 2 | | | | 2 | | | 3 | 2 | |
| | | CO5 | Evaluate results obtained through structure modelling and analysis of inorganic molecules | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 | |
| | | CO6 | Synthesise compounds of structural importance | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 | |

CO - PO MAPPING - M.Sc., ANALYTICAL CHEMISTRY

| | | CO No. | COURSE OUTCOMES | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|----|---------------------------|-----------|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| | | CO1 | Identify the aromatic compounds and non-aromatic compounds | | | 3 | 2 | | | | | | | | | | | |
| | | CO2 | Explain the basic polarisation effects | 2 | | З | 2 | 2 | | | | | 2 | 3 | | | 2 | |
| | ORGANIC | CO3 | Determine the reactivity of functional groups | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | CHEMISTRY-I | CO4 | Sketch the mechanisms of single step organic reactions | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO5 | Predict the stereochemistry of organic molecules | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO6 | Synthetic methods of heterocyclic compounds | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO1 | Recall the definitions of thermodynamics and physical properties of molecules | 3 | 3 | 3 | | 2 | 3 | 2 | 3 | | | 2 | | 2 | 2 | |
| | PHYSICAL CHEMISTRY - I | CO2 | Explain the dependency of temperature and pressure on phase titrations | 2 | | 3 | 2 | | | | | | 3 | 2 | | | | 3 |
| | | CO3 | Apply the principles and laws of equilibrium thermodynamics to multicomponent system | 2 | | 3 | 2 | 2 | | | | | 2 | 3 | | | 2 | |
| | | CO4 | Characterise elementary laws of chemical kinetics | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO5 | Justify the laws of thermodynamics | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO6 | Formulate equations and functions representing kinetic behaviour of the chemical systems | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO1 | Recall the symmetry elements | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO2 | Recognise the structure of atom, radial and angular probability | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | GENERAL | CO3 | Determine the symmetry operations of small and medium sized molecules | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | CHEMISTRY - II | CO4 | Analyse the statistical parameters of analytical data | 2 | 2 | 3 | 3 | 2 | 3 | 2 | | | | 2 | | | 3 | 2 |
| п | | CO5 | Justify between accuracy and precession | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| 11 | | CO6 | Develop elementary programs in Fortran for performing scientific calculations. | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO1 | List the properties of organometallic compounds | 3 | | 2 | 2 | 3 | 2 | | 3 | | 3 | 3 | | | | 2 |
| | INORGANIC | CO2 | Demonstrate advanced concepts of Inorganic chemistry | 3 | 3 | 3 | | 2 | 3 | 2 | 3 | | | 2 | | 2 | 2 | |
| | CHEMISTRY-II | CO3 | Test the role of inorganic molecules in biological processes | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO4 | Differentiate between quantitative experiments and qualitative experiments | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |

| | | CO No. | COURSE OUTCOMES | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|-----|---------------------------|-----------|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| | | CO5 | Evaluate the reaction mechanisms predicted for inorganic reactions | 2 | 2 | 3 | 3 | 2 | 3 | 2 | | | | 2 | | | 3 | 2 |
| | | CO6 | Synthesise inert and labile complexes | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO1 | State various named reactions involved in carbonyl chemistry | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO2 | Explain the reaction mechanism of organic reactions | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | ORGANIC | CO3 | Apply the idea about protection and deprotection of functional groups | 2 | | 3 | 2 | 2 | | | | | 2 | 3 | | | 2 | |
| | CHEMISTRY-II | CO4 | Analyse the organic molecules using spectroscopic methods | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO5 | Conclude the functional groups by separation of organic molecules | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO6 | Prepare derivatives of organic compounds with specific functional groups | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | PHYSICAL CHEMISTRY - I | CO1 | Identify the fundamental principle of magnetic resonance through theory and implement to simple examples | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO2 | Recognise the fundamental principles of statistical thermodynamics | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO3 | Applications of equations representing electrochemical cell | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO4 | Analyse thermodynamic parameters using partition functions | 2 | 2 | 3 | 3 | 2 | 3 | 2 | | | | 2 | | | 3 | 2 |
| | | CO5 | Justify the thermodynamic parameters using emf data | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO6 | Develop applications using electrochemical cells | 2 | 2 | 3 | 3 | 2 | 3 | 2 | | | | 2 | | | 3 | 2 |
| | | CO1 | Remember the basic separation techniques of chemical molecules | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO2 | Explain the basic components of instruments like GC, HPLC | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| III | SEPARATION | CO3 | Apply the principles of HPLC,GC for separation of molecules | | | 3 | 2 | | | | | | | | | | | |
| | METHODS-I | CO4 | Compare the separation techniques like GC MS and LC MS | 2 | | 3 | 2 | 2 | | | | | 2 | 3 | | | 2 | |
| | | CO5 | Evaluate the separations done by affinity chromatography and outer current separation techniques | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO6 | Formulate the principle of liquid liquid partition chromatography, super fluid chromatography | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |

| | | CO No. | COURSE OUTCOMES | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|----|---|-----------|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| | | CO1 | List the confidence limits and confidence levels | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | QUALITY CONTROL AND TRADITIONAL METHODS OF ANALYSIS - I | CO2 | Demonstrate the applications and uses of analytical methods in chemistry | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO3 | Determine mean, standard deviation, variance, coefficient of variance | 3 | 3 | 3 | | 2 | 3 | 2 | 3 | | | 2 | | 2 | 2 | |
| | | CO4 | Differentiate quality control, quality assurance and total quality management | 2 | | 3 | 2 | | | | | | 3 | 2 | | | | 3 |
| | | CO5 | Evaluate the concepts of GLP, elements and series of ISO 9000 and ISO 14000 | 2 | | 3 | 2 | 2 | | | | | 2 | 3 | | | 2 | |
| | | CO6 | Generate the applications of different oxidant systems. | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO1 | State the chemicals present in steel, cosmetics, paints. | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | APPLIED | CO2 | Discuss about water quality parameters such as DO, BOD, and COD | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO3 | Determine the concepts of sampling, dissolution, separation and estimation of constituents | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | ANALYSIS - I | CO4 | Analyse different industrial products like oils, soaps, and face powder | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO5 | Justify the analysis of different toxic metals present in waste materials from different techniques | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO6 | Design the methods for the analysis of cations and anions | 2 | 2 | 3 | 3 | 2 | 3 | 2 | | | | 2 | | | З | 2 |
| | | CO1 | Identify the basic components of instruments like XRD,IR, NMR, ESR | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO2 | Explain the applications of NMR, IR, Colorimetric titrations | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | INSTRUMENTA | CO3 | Determine the importance of electro analytical methods like voltammetry, coulometry | 3 | | 2 | 2 | 3 | 2 | | 3 | | 3 | 3 | | | | 2 |
| | ANALYSIS - I | CO4 | Compare the structures determined by various spectral techniques | 3 | 3 | 3 | | 2 | 3 | 2 | 3 | | | 2 | | 2 | 2 | |
| | | CO5 | Assess the structure of different organic compounds using IR and Raman spectrometers | 2 | | 3 | 2 | | | | | | 3 | 2 | | | | 3 |
| | | CO6 | Design the applicative methods of radiometric methods of analysis in investigating of lunar surface | 2 | | 3 | 2 | 2 | | | | | 2 | 3 | | | 2 | |
| IV | SEPARATION METHODS-II | CO1 | Define the principles of solvent extraction and ion exchange | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO2 | Summarise the components in instruments like GC, HPLC | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |

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|---|---|-----------|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| | | CO3 | Apply the principles of Paper, TLC, in separation of bio molecules | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO4 | Analyse the use of brown ethers in extraction, and solvents in chromatography | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO5 | Evaluate the dynamics of chromatography | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 1 |
| | | CO6 | Develop the techniques to separate molecules in pharma and bio industries | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO1 | Recall different analytical methods for separation of molecules | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | TRADITIONAL METHODS OF ANALYSIS -II | CO2 | Understand different gravimetric methods of analysis, errors in chemical analysis | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 2 |
| | | CO3 | Compute the sources of errors in chemical analysis | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO4 | Analyse the crystal behaviour, formation of impurities formed during the precipitation process | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO5 | Predict the organic functional groups like mercaptans, amines, diols etc., | 3 | 3 | 3 | | 2 | 3 | 2 | 3 | | | 2 | | 2 | 2 | |
| | | CO6 | Formulate the mean, standard deviation, variance and total quality. | 2 | | 3 | 2 | | | | | | 3 | 2 | | | | 2 |
| - | | CO1 | Identify water quality parameters such as DO, BOD, COF | 2 | | 3 | 2 | 2 | | | | | 2 | 3 | | | 2 | |
| | | CO2 | Compare the measured values with standard values | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO3 | Tests for the identification of drug samples | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | ANALYSIS - II | CO4 | Analysis of ores, cement, rock, trace elements | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 2 |
| | | CO5 | Evaluate the constituents present in the given chemical sample | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO6 | Methods used to prepare various drug samples | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO1 | Define the principles and working process of XRD, IR | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 2 |
| | | CO2 | Differentiate between the values of tabulated and measured by using spectroscopy | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | INSTRUMENTA L METHODS OF | CO3 | experimental method applied for analysis of quality of samples | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | ANALYSIS - II | CO4 | Compare the qualitative and quantitative methods of various samples | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |
| | | CO5 | Predict the experimental values are accurate or not | 3 | | 3 | 2 | 2 | | | 3 | 2 | | | | | 2 | 3 |
| | | CO6 | Prepare various samples for analysis to identify quality | 2 | 2 | 2 | 3 | | 2 | | 3 | | 2 | 3 | | | 2 | 3 |