

ADITYA DEGREE COLLEGE

Affiliated to Adikavi Nannaya University | Approved by APSCHE | Accredited by NAAC with B⁺⁺ Grade Lakshminarayana Nagar, Kakinada - 533 003, Andhra Pradesh

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COURSE OUTCOMES – B.Sc MCSAIR

| Semes ter | Course Code | Course Name | CO.No. | Course Outcome |
|--------------|----------------|---|--------|--|
| | | | CO1 | Use grammar effectively in writing and Speaking. |
| | | F 1' 1 T | CO2 | Demonstrate the use of good vocabulary. |
| | | English - I A Course in | CO3 | Demonstrating of writing skills. |
| | ENG-I | Communication and Soft Skills | CO4 | Acquire ability to use Soft Skills in professional and daily life. |
| | | and Soft Skins | CO5 | Confidently use the tools of communication skills. |
| | | | C06 | Demonstrate good listening skills |
| | | | CO1 | Recall the concept of Entrepreneurship, its applications and scope. |
| | | | CO2 | List the types of financial institutions that help the business at Central, State and Local Level. |
| | | Life Skill Course | CO3 | Recall Central and State Government policies, A ware of various tax incentives. |
| | LSC-I | Entrepreneurship Development(ED) | CO4 | Summarize on generating a broad idea for a starting an enterprise/start up. |
| I | | | CO5 | Discuss on preparing a Project Report for a start up and differentiate between financial, technical analysis and business feasibility. |
| | | | CO6 | Operate data using charts and spread sheets. |
| | SDC-I | Skill Development Course - I Electrical Appliances | C01 | Able to explain basic electrical circuits, ac and dc fundamentals |
| | | | C02 | Analyse of Single Phase AC Circuits and Three phase circuits, the representation of alternating quantities and determining the power in these circuits |
| | | | C03 | Illustrate the effects of electric shocks along with its remedies while using electrical appliances |
| | | | C04 | To select the various protective devices used in Electrical wiring |
| | | | C05 | Able to acquire Basic Knowledge of various Electrical appliances like Refrigerator, Oven, Fan etc |
| | | | C06 | Able to understand the principle and operation of Illuminating devices, |
| | | DIFFERNTIAL | CO1 | Solve linear differential equations. |
| | C-IA | EQUATIONS | CO2 | Convert non exact homogeneous equations to exact differential equations by using |

| | | | | integrating factors. |
|----|---------------|---|-----|---|
| | | | CO3 | Know the methods of finding solutions of differential equations of the first order but not of the first Degree. |
| | | | CO4 | Solve higher-order linear differential equations, both homogeneous and non homogeneous, with constant coefficients. |
| | | | CO5 | Demonstrate the concept and choose appropriate methods for solving differential equations. |
| | | | CO1 | Explain the history of the internet and related internet concepts that are vital in understanding web development. |
| | C-IB | Web Technologies | CO2 | Discuss the insights of internet programming and implement complete application over the web. |
| | | | CO3 | Demonstrate the important HTML tags for designing static pages and separate design from content using Cascading Style sheet |
| | | | CO4 | Discuss Graphics with in a web page |
| | | | CO1 | Explain the evolution and functionality of a |
| | | | CO2 | digital computer. Apply Logical skills to analyze a given problem. |
| | C-IC | Problem solving in C | CO3 | Develop an algorithm solving given problem. |
| | | | CO4 | Demonstrate 'C' language constructs like iterative statements, Array processing, pointers. |
| | | | CO5 | Experiment 'C' language constructs to the algorithm to write a 'C' language program. |
| | | | CO1 | Use reading skills effectively. |
| | ENG-II | English - II | CO2 | Interpret different types of texts. |
| | | | CO3 | Characterize what is being read. |
| | | | CO4 | Build up a repository of active vocabulary. |
| | | | C05 | Use good writing strategies. |
| | | | C06 | Write well for any purpose. |
| | | | CO1 | List the literature of social networks and their properties. |
| | | | CO2 | Select which network is suitable for whom. |
| II | LSC-II | Life Skill Course - II Information and Communication Technology ICT | CO3 | Explain about the skills to use various social networking sites like twitter, flickr, etc. |
| | | | CO4 | Write few GOI digital initiatives in higher education. |
| | | | CO5 | Apply skills to use online forums, docs, spreadsheets, etc for communication, collaboration and research. |
| | | | CO6 | Identify and Compare internet threats and security mechanisms. |
| | SDC- II(A) | Skill Development Course - II | CO1 | Write the basics of survey and reporting needs and methods |
| | -() | Survey & | CO2 | Discuss on designing of a questionnaire |

| | | Reporting | CO3 | Demonstrate on a simple and valid survey and Collect data |
|-----|---------------|---------------------------------------|-----|--|
| | | | CO4 | Summarize on interpret data and submit report. |
| | | | CO1 | Identify the types of business communication and correspondence |
| | ap a | Skill Development | CO2 | List the processes like receiving, filing and replying |
| | SDC- II(B) | Course - II Business Communication | CO3 | Explain about preparing good business communications |
| | | Communication | CO4 | Write about organizational communication requirements and presentations. |
| | | | CO5 | Discuss search engine, payment gateways and SEO techniques. |
| | | | CO1 | get the knowledge of planes. |
| | | Three | CO2 | Basic idea of lines, sphere and cones. |
| | C-2A | Dimensional Analytical Solid Geometry | CO3 | Demonstrate the properties of planes, spheres and cones. |
| | | Solid Geometry | CO4 | Express the problems geometrically and then to get the solution. |
| | | Artificial Intelligence | CO1 | Design user interfaces to improve human–AI interaction and real-time decision-making |
| | C-IIB | | CO2 | Analyze datasets with the following supervised learning methods: for functional approximation, multiple linear regression, splines, and local regression; for classification, logistic regression, linear discriminant analysis, decision trees, bagging, random forests, and boosting, and support vector machines. |
| | | | CO3 | Evaluate the advantages and disadvantages of deep learning neural network architectures and other approaches in a case study. |
| | | | CO4 | Apply the MapReduce programming model to data analytics in informatics-related domains. |
| | C-2C | Data Structures Using C | CO1 | Demonstrate available data structure for data storage and processing. |
| | | | CO2 | Classify & Comprehend data structure and their real-time applications – stack, queue, linked list, trees and graph. |
| | | | CO3 | Select a suitable data structure for an application. |
| | | | CO4 | Demonstrate ability to implement different sorting and search methods. |
| | | | CO5 | Have knowledge on data structure basic operations like insert, delete, search, update and traversal. |
| | | | CO6 | Design and develop problems using various data structure. |
| | | | G0- | Implement the applications of algorithms |
| | | | C07 | for sorting, pattern matching etc |
| III | ENG- | English - III | C01 | Speak fluently in English. Participate confidently in any social |
| 111 | III | English - III | C02 | interaction. |

| C03 Face any r | professional discourse |
|---------------------------------------|---|
| | orofessional discourse. ate critical thinking. |
| Enhance | conversational skill by observing the |
| | nal interviews. |
| | ate the nature, components of an |
| l | and that humans are an integral part |
| of nature. | simportance of anxionment the |
| goods and | e importance of environment, the services of |
| | biodiversity, dependence of humans |
| on enviror | |
| | e ways and ill effects of destruction of |
| | ent, population explosion on as and global problems consequent to |
| E l CEE | enic activities. |
| | ne laws/ acts made by government to |
| C04 prevent po | ollution, to protect biodiversity and |
| environme | ent a s a whole. |
| | with international agreements and |
| i i i i i i i i i i i i i i i i i i i | novements, and realize citizen's role ing environment and nature. |
| | d the basic concepts of arithmetic |
| | antitative ability, logical reasoning, |
| business c | computations and data interpretation |
| Lite Skill Course | the associated skills. |
| LSCIII C02 reasoning | ompetency in the use of verbal |
| Analytical Annly the | skills and competencies acquired in |
| Skills(AS) C03 Apply the the related | |
| | blems pertaining to quantitative |
| | gical reasoning and verbal ability doutstand the campus. |
| Identify th | ne online business and its advantages |
| CO1 and disady | |
| Recall nev | w channels of marketing, their scope |
| Spc Skill Development CO2 and steps | involved |
| Course - III CO3 Summariz | te the procurement, payment process, |
| Online Business security ar | nd shipping in online business |
| CO4 Develop n | new marketing tools for online |
| List the se | earch engine, payment gateways and |
| CO5 SEO techn | |
| | ne basic knowledge and structure of |
| groups, su | bgroups and cyclic groups. |
| | gnificance of the notation of a normal |
| subgroups Get the be | s. Shavior of permutations and |
| CO3 Get the be operations | = |
| | homomorphisms and isomorphisms |
| with appli | cations. |
| | ate the ring theory concepts with the |
| CO5 help of kn | owledge in group theory and to theorems |
| Demonstr | ate the applications of ring theory in |
| CO6 Various fie | • |

| | | | CO1 | Applications of AI over Expert systems |
|----|------------|-------------------------------|-----|---|
| | | | CO2 | Knowledge representation |
| | C-IIIB | Expert System | CO3 | Natural Language Processing |
| | | Zapere System | CO4 | Classification |
| | | | CO5 | Pattern recognition |
| | | | CO1 | Demonstrate the Gain knowledge of data base and DBMS. |
| | | | CO2 | Demonstrate the fundamental concepts of DBMS with special emphasis on relational data model. |
| | C-IIIC | Database Management | CO3 | Demonstrate of normalization theory and apply such knowledge to the normalization of a data base. |
| | | System | CO4 | Build the Model data base using ER diagrams and design data base schemes based on the model. |
| | | | CO5 | Build the Design a small data base using SQL |
| | | | CO6 | Build the Store, retrieve data in data base. |
| | | | CO1 | Get clear idea about the real numbers and real valued functions. |
| | C-IV | Mathematics Real Analysis | CO2 | Obtain the skills of analyzing the concepts and choose appropriate methods for testing convergence of a sequence/ series. |
| | A1 | | CO3 | Test the continuity and differentiability and Riemann integration of a function. |
| | | | CO4 | Know the geometrical interpretation of mean value theorems. |
| | C-IV A2 | Linear Algebra | CO1 | Demonstrate the concepts of vector spaces, subspaces, basises, dimension and their properties. |
| | | | CO2 | Demonstrate the concepts of linear transformations and their properties. |
| IV | | | CO3 | Demonstrate Cayley- Hamilton theorem to problems for finding the inverse of a matrix and higher powers of matrices without using routine methods. |
| | | | CO4 | Learn the properties of inner product spaces and determine orthogonality in inner product spaces. |
| | | Fundamentals Of IOT and | CO1 | Components of a robot |
| | C-IV | | CO2 | Science behind the sensors |
| | B1 | | CO3 | Actuators |
| | C-IV B2 | Robotic Machine Learning | CO4 | IoT in different fields |
| | | | CO1 | Identify the characteristics of machine learning. |
| | | | CO2 | Summarize the Model building and evaluation approaches |
| | | | CO3 | Apply Bayesian learning and regression algorithms for real-world Problems. |
| | | | CO4 | Apply supervised learning algorithms to solve the real-world Problems. |
| | | | CO5 | Apply unsupervised learning algorithms for the |

| | | | | real world data. |
|---|-------------|-----------------------------------|-----|---|
| | | | CO1 | Demonstrate the benefits of a well-structured |
| | | | CO1 | program. |
| | | | CO2 | Demonstrate different computer programming paradigms. |
| | C- IV C1 | Object oriented programming | CO3 | Demonstrate underlying principles of object – oriented programming in java |
| | Ci | using java | CO4 | Develop problem-solving and programming skill using OOP concepts |
| | | | CO5 | Develop the ability to solve real-world problems through software development high-level programming language like java |
| | | | CO1 | Know computers system resources and the roll of operating system in resource management. |
| | | | CO2 | Demonstrate operating system architectural design and its services. |
| | | | CO3 | Gain knowledge of various types of operating system including Unix and Android. |
| | | | CO4 | Demonstrate various process management concepts including scheduling, synchronization, and deadlocks. |
| | C-IV C2 | Operating Systems | CO5 | Have a basic knowledge about multithreading. |
| | | | CO6 | Comprehend different approaches for memory management. |
| | | | C07 | Understand and identify potential threats to operating systems and the security features design to guard against them. |
| | | | C08 | Specify objectives of modern operating systems and describe how operating systems have evolved over time. |
| | | | C09 | Describe the functions of a contemporary operating system |
| | C-V A1 | Numerical Methods | C01 | Demonstrate the subject of various numerical methods that are used to obtain approximate solutions |
| | | | C02 | Demonstrate various finite difference concepts and interpolation methods. |
| V | | | C03 | Workout numerical differentiation and integration whenever and wherever routine methods are not applicable. |
| | | | C04 | Find numerical solutions of ordinary differential equations by using various numerical methods. |
| | | | C05 | Analyze and Justify the accuracy of numerical methods. |
| | C- V A2 | Mathematical Special Functions | C01 | Demonstrate the Beta and Gamma functions, their properties and relation between these two functions, Demonstrate the orthogonal properties of Chebyshev polynomials and recurrence relations. |
| | | | C02 | Find power series solutions of ordinary differential equations |

| Solve Hermite equation and write the Hermite Polynomial of order (degree) n. also find the generating function for Hermite Polynomials, study the orthogonal properties of Hermite Polynomials and recurrence relations. Solve Legendre equation and write the Legendre equation of first kind. also find the generating function for Hermite Polynomials. Solve Legendre equation and write the Legendre Polynomials. Solve Bessel equation and write the Bessel equation of first kind also find the generating function for Instead for order n, also find the generating function for Bessel function Demonstrate the orthogonal properties of Legendre Polynomials. Solve Bessel equation and write the Bessel equation of first kind of order n, also find the generating function for Bessel function Demonstrate the orthogonal properties of Bessel unction. Able to articulate meaningful lines of inquiry that might be explored through the collection, organization, visualization, and analysis of data in a context associated with their primary field of study using (as appropriate) numerical, textual, spatial, and/or visual data. Student will understand what data are, how they are collected, the role of metadata in understanding a given set of data, and how to assess the quality/reliability of data. Students will be able to use at beginning level of proficiency the tools of statistics and machine learning to ask questions of and explore patterns in data For a given exploration of data, students will be able to communicate both in writing and verbally the limitations of data, the methods of acquisition, the interpretation of visualized data, and the results of statistical analysis Cot Data visualizations in graphically. Cot Understand Association rules for Market basket analysis Cot Data visualizations in graphication for data analysis using various tools. Develop a data mining application for data analysis using various tools. Demonstrate and appreciate the web architecture and services. Gain knowledge about various components of | _ | | - | • | |
|---|---|-----|------------------|-----|--|
| Cot Cot Data Analytics Bi Using R | | | | C03 | Polynomial of order (degree) n, also find the generating function for Hermite Polynomials, study the orthogonal properties of Hermite |
| Solve Bessel equation and write the Bessel equation of first kind of order n, also find the generating function for Bessel function Demonstrate the orthogonal properties of Bessel unction. | | | | C04 | Legendre equation of first kind, also find the generating function for Legendre Polynomials, Demonstrate the orthogonal properties of |
| CO1 | | | | C05 | Solve Bessel equation and write the Bessel equation of first kind of order n, also find the generating function for Bessel function Demonstrate the orthogonal properties of |
| C-V Data Analytics B1 Using R C03 Student will understand what data are, how they are collected, the role of metadata in understanding a given set of data, and how to assess the quality/reliability of data C03 Students will be able to use at beginning level of proficiency the tools of statistics and machine learning to ask questions of and explore patterns in data For a given exploration of data, students will be able to communicate both in writing and verbally the limitations of data, the methods of acquisition, the interpretation of visualized data, and the results of statistical analysis C04 Data ware Housing And Mining C05 Data visualizations in graphically. C01 Learn & Understand stages of Data warehousing C02 Student will Analyse Data Preprocessing Techniques like Cleaning, Integration etc., C03 Evaluate Similarity & Dissimilarity techniques Understand Association rules for Market basket analysis C05 Develop a data mining application for data analysis using various tools. C06 Demonstrate and appreciate the web architecture and services. C07 Gain knowledge about various components of a website. C08 Demonstrate skills regarding creation of a static website and an interface to dynamic website. C10 Learn how to install word press and gain the knowledge of installing various plugins to use in their websites. | | | - | C01 | that might be explored through the collection, organization, visualization, and analysis of data in a context associated with their primary field of study using (as appropriate) numerical, |
| Students will be able to use at beginning level of proficiency the tools of statistics and machine learning to ask questions of and explore patterns in data | | | | C02 | Student will understand what data are, how they are collected, the role of metadata in understanding a given set of data, and how to |
| C-V Dataware Housing And Mining | | | | C03 | Students will be able to use at beginning level of proficiency the tools of statistics and machine learning to ask questions of and |
| C- V B2 C- V | | | | C04 | be able to communicate both in writing and verbally the limitations of data, the methods of acquisition, the interpretation of visualized |
| C- V B2 C- V | | | | C05 | Data visualizations in graphically. |
| C- V B2 Dataware Housing And Mining C03 Evaluate Similarity & Dissimilarity techniques Understand Association rules for Market basket analysis C05 Develop a data mining application for data analysis using various tools. C01 Demonstrate and appreciate the web architecture and services. C02 Gain knowledge about various components of a website. C03 Demonstrate skills regarding creation of a static website and an interface to dynamic website. C04 C05 Learn how to install word press and gain the knowledge of installing various plugins to use in their websites. | | | | | Learn & Understand stages of Data |
| And Mining C03 Evaluate Similarity & Dissimilarity techniques Understand Association rules for Market basket analysis C05 Develop a data mining application for data analysis using various tools. C01 Demonstrate and appreciate the web architecture and services. C02 Gain knowledge about various components of a website. C1 Demonstrate skills regarding creation of a static website and an interface to dynamic website. C04 Learn how to install word press and gain the knowledge of installing various plugins to use in their websites. | | | | | Techniques like Cleaning, Integration etc., |
| C04 Understand Association rules for Market basket analysis C05 Develop a data mining application for data analysis using various tools. C01 Demonstrate and appreciate the web architecture and services. C02 Gain knowledge about various components of a website. C1 Designing Technologies C03 Static website and an interface to dynamic website. C04 Learn how to install word press and gain the knowledge of installing various plugins to use in their websites. | | | | C03 | |
| analysis using various tools. Col Demonstrate and appreciate the web architecture and services. Col Gain knowledge about various components of a website. Col Designing Technologies Col Demonstrate skills regarding creation of a static website and an interface to dynamic website. Learn how to install word press and gain the knowledge of installing various plugins to use in their websites. | | | | C04 | basket analysis |
| C- V C1 Web Interface Designing Technologies C04 Searchitecture and services. C1 C2 Gain knowledge about various components of a website. Demonstrate skills regarding creation of a static website and an interface to dynamic website. Learn how to install word press and gain the knowledge of installing various plugins to use in their websites. | | | | C05 | analysis using various tools. |
| C- V C1 Web Interface Designing Technologies C02 a website. Demonstrate skills regarding creation of a static website and an interface to dynamic website. Learn how to install word press and gain the knowledge of installing various plugins to use in their websites. | | | Designing | C01 | architecture and services. |
| C1 Designing Technologies C03 static website and an interface to dynamic website. Learn how to install word press and gain the knowledge of installing various plugins to use in their websites. | | | | C02 | a website. |
| C04 Learn how to install word press and gain the knowledge of installing various plugins to use in their websites. | | | | C03 | static website and an |
| C- V Web Applications C01 Write simple programs in PHP. | | | | C04 | Learn how to install word press and gain the knowledge of installing various plugins to use in their |
| | | C-V | Web Applications | C01 | Write simple programs in PHP. |

| C2 | Development using PHP& MYSQL | C02 | Demonstrate how to use regular expressions, handle exceptions, and validate data using PHP. |
|----|------------------------------|-----|--|
| | | C03 | Use Built functions and construct User defined functions in PHP programming. |
| | | C04 | Write PHP scripts to handle HTML forms. |
| | | C05 | Write programs to create dynamic and interactive web based applications using PHP and MYSQL. |
| | | C06 | Know how to use PHP with a MySQL database and can write database driven webpages. |